

MIDWAY ELEMENTARY

180 Midway Road
Lexington, SC 29036

GRADES K-4 Elementary School

ENROLLMENT 913 Students

PRINCIPAL Margaret B. Mitchum 803-951-8770

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

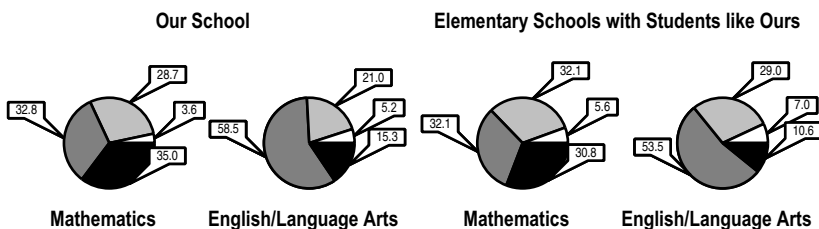
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	56	179	130
Percent satisfied with learning environment	100.0%	96.6%	97.7%
Percent satisfied with social and physical environment	100.0%	93.9%	90.8%
Percent satisfied with home-school relations	100.0%	98.9%	94.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	378	100.0	5.2	21.0	58.5	15.3	73.8	17.6
Gender								
Male	196	100.0	8.5	21.3	55.3	14.9	70.2	17.6
Female	182	100.0	1.7	20.8	61.8	15.7	77.5	17.6
Racial/Ethnic Group								
White	356	100.0	4.9	20.6	59.4	15.1	74.5	17.6
African-American	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	311	100.0	1.3	18.6	63.5	16.6	80.1	17.6
Disabled	67	100.0	23.1	32.3	35.4	9.2	44.6	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	378	100.0	5.2	21.0	58.5	15.3	73.8	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	378	100.0	5.2	20.8	58.6	15.3	74.0	17.6
Socio-Economic Status								
Subsidized meals	27	100.0	12.5	33.3	41.7	12.5	54.2	17.6
Full-pay meals	351	100.0	4.7	20.2	59.6	15.5	75.1	17.6

Mathematics								
All students	378	100.0	3.6	28.7	32.8	35.0	67.8	15.5
Gender								
Male	196	100.0	4.8	26.1	31.9	37.2	69.1	15.5
Female	182	100.0	2.2	31.5	33.7	32.6	66.3	15.5
Racial/Ethnic Group								
White	356	100.0	3.2	28.4	33.3	35.1	68.4	15.5
African-American	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Asian/Pacific Islander	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	311	100.0	1.0	27.2	34.2	37.5	71.8	15.5
Disabled	67	100.0	15.4	35.4	26.2	23.1	49.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	378	100.0	3.6	28.7	32.8	35.0	67.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	378	100.0	3.6	28.5	32.9	35.1	67.9	15.5
Socio-Economic Status								
Subsidized meals	27	100.0	12.5	37.5	33.3	16.7	50.0	15.5
Full-pay meals	351	100.0	2.9	28.1	32.7	36.3	69.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	176	N/A	2.3	19.5	70.1	8.0	78.2
	Grade 4	198	N/A	2.1	23.2	62.9	11.9	74.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	193	100.0	6.4	15.0	62.0	16.6	78.6
	Grade 4	185	100.0	3.9	27.4	54.7	14.0	68.7
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	176	N/A	5.2	27.0	28.2	39.7	67.8
	Grade 4	198	N/A	3.1	26.3	36.6	34.0	70.6
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	193	100.0	4.3	31.6	33.7	30.5	64.2
	Grade 4	185	100.0	2.8	25.7	31.8	39.7	71.5
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 913)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.4%	Down from 1.8%	1.3%	2.4%
Attendance rate	96.5%	Down from 97.0%	96.4%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	48.4%	Down from 54.5%	45.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.5%	Up from 7.2%	4.6%	8.0%
Older than usual for grade	0.4%	Down from 0.8%	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 63)				
Teachers with advanced degrees	60.3%	No change	59.7%	50.0%
Continuing contract teachers	95.2%	Down from 96.8%	89.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	91.7%	Up from 86.7%	90.7%	86.2%
Teacher attendance rate	94.8%	No change	95.3%	95.3%
Average teacher salary	\$45,210	Up 4.5%	\$42,438	\$39,909
Prof. development days/teacher	10.7 days	Up from 9.0 days	10.9 days	11.4 days

School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio	22.1 to 1	Up from 20.0 to 1	20.8 to 1	18.9 to 1
Prime instructional time	90.3%	Down from 91.0%	91.1%	89.7%
Dollars spent per pupil*	\$5,867	Up 7.4%	\$5,867	\$5,892
Percent spent on teacher salaries*	70.2%	Up from 69.2%	70.2%	66.6%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	98.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

Midway's motto is "Making a Difference for Every Student," but it's more than just a nice saying on our stationery. It is the goal we strive for each and every day. Our teachers, staff, parents, volunteers and business partners work together to make a difference in the lives of our students.

Midway has enjoyed an amazing year! Our 910 students in kindergarten through fourth grade continued to excel in all academic areas. Our PACT scores are among the highest in the district, region and state. Our goal is to continue improvement by moving our students from "proficient" to "advanced."

We are fortunate to have a fine team of dedicated teachers. We had two teachers earn national certification this year. More than 50 percent of our teachers have passed the Lexington One Technology Competency Assessment.

Our SIC, chaired by parent Vicki Ringer, made student safety our top priority. With money they raised from a silent auction and generous contributions from our business partners, we purchased emergency packs for each classroom. We formed and trained an Emergency Response Team. We installed automated locks on doors leading to the playground which remain locked at all times while allowing teachers access. In addition, we installed cameras where the doors remain unlocked so that the entrance and hallways can be monitored from the office.

We are especially proud of the Mentoring Program we implemented this year. This program pairs business people and church members throughout our community with students. Everyone involved in the program has been enriched by it.

Our PTA continues to be a tremendous resource supplementing budget shortfalls we suffered during this lagging economy. In addition to their fundraising strengths, they provide incredible volunteer support that sets Midway apart from other schools.

Service to our community is an important part of the Midway student's life. This year, students adopted the program "PAWS to Help a Hero," which provides bulletproof vests and other equipment for police dogs. Our student body completely supported this program, raised \$2,100 and learned the important value of giving back to others.

This year we received the Palmetto Gold Award and renewed our flagship status with the Schools of Promise initiative. We expanded our outdoor Wildlife Habitat and hope to have it honored nationally as a Backyard Habitat. Our incredible art museum was a triumph showcasing the talents and dedication of our students and art teachers.

In 2003-2004 we will dedicate more time to math instruction, create a literacy library and implement an electronic report card system. However, we lose French instruction for kindergarten and first grade students due to budget cuts.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.